

EXAMINEE SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

BACKGROUND INFORMATION

GIACCHI, JOHN D Examinee's Name: Candidate ID Number: 10529568 Date of Birth: Social Security Number: 7489 Sex: M 05/13/1980

(Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: UNIVERSITY OF RHODE ISLAND

MUSIC EDUCATION Undergraduate Major: Graduate Major: MUSIC EDUCATION

Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED								
Code #	Recipient Name	Code #	Recipient Name					
R8077(A)	RHODE ISLAND STATE DEPT EDUC							

CURRENT TEST DATE: 01/11/2014 Test Code Test Name 5710 C-PPST: READING		Your	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
					R8077					
5710	C-PPST: READING	185	150-190	174-181	Ν					
5720	C-PPST: WRITING	180	150-190	173-177	N					
5730	C-PPST: MATHEMATICS	180	150-190	174-182	N					

HIGHEST	SCOR	E AS OF:	01/15/2014	Your	Possible		Score Recipient		ient Cod	Code(s)	
Test Date	Test Code		Test Name	Highest Score	Score Range	R8077					
01/11/2014	5710	C-PPST: READING	3	185	150-190	N					
01/11/2014	5720	C-PPST: WRITING	i	180	150-190	N					
01/11/2014	5730	C-PPST: MATHEM	IATICS	180	150-190	N					



ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.



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TEST TAKER: GIACCHI, JOHN D

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 01/15/2014

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

R			E DEPT EDUC	8077	+	Your Highest	Required Minimum	Minimum Score Met/	Required Passing	Passed/ Not Passed
	Test Date	Test Code	Test Name			Score	Score	Not Met	Score	Status

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

^{*}THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

⁺ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



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DETAILED INFORMATION FOR: 01/11/2014 TEST DATE			
TEST CATEGORY*	Raw	Raw	Average
	Points	Points	Performance
	Earned	Available	Range **
COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: READING I. LITERAL COMPREHENSION II. CRITICAL AND INFERENTIAL COMPREHENSION	18	19	12- 17
	21	21	13- 18
COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: WRITING I. GRAMMATICAL RELATIONSHIPS II. STRUCTURAL RELATIONSHIPS III. WORD CHOICE AND MECHANICS IV. ESSAY	11	12	6- 10
	11	14	6- 10
	10	12	6- 9
	8	12	6- 8
COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: MATHEMATICS I. NUMBER AND OPERATIONS II. ALGEBRA III. GEOMETRY AND MEASUREMENT IV. DATA ANALYSIS AND PROBABILITY	10	13	7- 11
	6	8	5- 7
	7	9	5- 8
	9	10	6- 9

^{*} Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

^{**} The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

