



**TEST TAKER: GIACCHI, JOHN D**

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 01/15/2014**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

RHODE ISLAND STATE DEPT EDUC			8077	+	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name							

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

## DETAILED INFORMATION FOR: 01/11/2014 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
<b>COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: READING</b> I. LITERAL COMPREHENSION II. CRITICAL AND INFERENTIAL COMPREHENSION	18 21	19 21	12- 17 13- 18
<b>COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: WRITING</b> I. GRAMMATICAL RELATIONSHIPS II. STRUCTURAL RELATIONSHIPS III. WORD CHOICE AND MECHANICS IV. ESSAY	11 11 10 8	12 14 12 12	6- 10 6- 10 6- 9 6- 8
<b>COMPUTERIZED PRE-PROFESSIONAL SKILLS TEST: MATHEMATICS</b> I. NUMBER AND OPERATIONS II. ALGEBRA III. GEOMETRY AND MEASUREMENT IV. DATA ANALYSIS AND PROBABILITY	10 6 7 9	13 8 9 10	7- 11 5- 7 5- 8 6- 9

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.