

## BACKGROUND INFORMATION

Test Taker's Name: GIACCHI, JOHN D

Candidate ID Number: 10529568

Social Security Number: 7489  
(Last 4 Digits)

Sex: M

Date of Birth: 05/13/1980

## EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: UNIVERSITY OF RHODE ISLAND

Undergraduate Major: MUSIC EDUCATION

Graduate Major: MUSIC EDUCATION

**Educational Level:** EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS

GPA: 3.0 - 3.49

**SCORE RECIPIENT(S) REQUESTED**

Code #	Recipient Name	Code #	Recipient Name
R3919	UNIVERSITY OF RHODE ISLAND	R8077(A)	RHODE ISLAND STATE DEPT EDUC

**CURRENT TEST DATE:** 06/20/2014

[illegible]

<b>HIGHEST SCORE AS OF:</b>	<b>07/18/2014</b>
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[illegible]

ETS will retain your score for ten years for reporting purposes.

\*\* For more details on Average Performance Range refer to footnote on last page of this score report.

**Message Codes:** A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

**Message Codes:** A = SCORE AUTOMATICALLY  
Y = SCORE REPORTED TO RECIPIENT LISTED.

N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.

**TEST TAKER: GIACCHI, JOHN D**

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 07/18/2014**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIVERSITY OF RHODE ISLAND			3919	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
06/20/2014	5113	MUSIC CONTENT KNOWLEDGE		167			160	PASSED
06/20/2014	5622	PLT: GRADES K-6		176			160	PASSED
01/11/2014	5710	C-PPST: READING		185				
01/11/2014	5720	C-PPST: WRITING		180				
01/11/2014	5730	C-PPST: MATHEMATICS		180				

  

RHODE ISLAND STATE DEPT EDUC			8077	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
06/20/2014	5113	MUSIC CONTENT KNOWLEDGE		167			160	PASSED
06/20/2014	5622	PLT: GRADES K-6		176			160	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

## DETAILED INFORMATION FOR: 06/20/2014 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
<b>PRINCIPLES OF LEARNING AND TEACHING: GRADES K-6</b> I. STUDENTS AS LEARNERS II. INSTRUCTIONAL PROCESS III. ASSESSMENT IV. PROFESSIONAL DEVELOPMENT, LEADERSHIP AND COMMUNITY V. ANALYSIS OF INSTRUCTIONAL SCENARIOS	14 18 8 13 12	20 20 14 14 16	12- 16 14- 17 8- 11 10- 12 11- 15

\* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

\*\* The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.