

TEST TAKER SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

BACKGROUND INFORMATION

GIACCHI, JOHN D Test Taker's Name: Candidate ID Number: 10529568 Social Security Number: Date of Birth: 7489 Sex: M 05/13/1980

(Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: UNIVERSITY OF RHODE ISLAND

Undergraduate Major: MUSIC EDUCATION Graduate Major: MUSIC EDUCATION

Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS

GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED							
Code #	Recipient Name	Code #	Recipient Name				
R3919	UNIVERSITY OF RHODE ISLAND	R8077(A)	RHODE ISLAND STATE DEPT EDUC				

CURRENT TEST DATE: 06/20/2014			Your Possible Aver				ecipient Code(s) from ent Administration		
Test Code	Test Name	Score	Score Range	Performance Range**	R3919	R8077			
5622	PLT: GRADES K-6	176	100-200	167-182	Υ	Y			

HIGHEST	SCOR	RE AS OF: 07/18/2014	Your Highest Score	Possible	Score Recipient Code(s)				
Test Date	Test Code	Test Name		Score Range	R3919	R8077			
06/20/2014	5113	MUSIC CONTENT KNOWLEDGE	167	100-200	Υ	Υ			
06/20/2014	5622	PLT: GRADES K-6	176	100-200	Y	Y			
01/11/2014	5710	C-PPST: READING	185	150-190	Y	N			
01/11/2014	5720	C-PPST: WRITING	180	150-190	Υ	N			
01/11/2014	5730	C-PPST: MATHEMATICS	180	150-190	Υ	N			



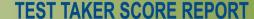
ETS will retain your score for ten years for reporting purposes.

*** For more details on Average Performance Range refer to footnote on last page of this score report.

**Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

*Y = SCORE REPORTED TO RECIPIENT LISTED.

N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.





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TEST TAKER: GIACCHI, JOHN D

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 07/18/2014

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIVERSIT	Y OF RHO	DE ISLAND	3919	Your	Your	Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name		Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status	
06/20/2014	5113	MUSIC CONTENT KNOWLEDGE		167			160	PASSED	
06/20/2014	5622	PLT: GRADES K-6		176			160	PASSED	
01/11/2014	5710	C-PPST: READING		185					
01/11/2014	5720	C-PPST: WRITING		180					
01/11/2014	5730	C-PPST: MATHEMATICS		180				I	

RHODE ISL	AND STAT	E DEPT EDUC 8077	Your	Your Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status
06/20/2014	5113	MUSIC CONTENT KNOWLEDGE	167			160	PASSED
06/20/2014	5622	PLT: GRADES K-6	176			160	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

^{*}THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

⁺ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



TEST TAKER SCORE REPORT

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DETAILED INFORMATION FOR: 06/20/2014 TEST DATE			
TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PRINCIPLES OF LEARNING AND TEACHING: GRADES K-6 I. STUDENTS AS LEARNERS II. INSTRUCTIONAL PROCESS III. ASSESSMENT IV. PROFESSIONAL DEVELOPMENT, LEADERSHIP AND COMMUNITY V. ANALYSIS OF INSTRUCTIONAL SCENARIOS	14 18 8 13 12	20 20 14 14 16	12- 16 14- 17 8- 11 10- 12 11- 15

^{*} Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

^{**} The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

